

Unit 1

Exercise 1

1. a
2. b
3. d
4. d
5. c
6. b
7. d
8. d
9. a
10. c

Exercise 2

1. b
2. a
3. c
4. a
5. d

Exercise 3

1. a
2. c
3. b
4. c
5. a

Exercise 4

1. C
2. C
3. I
4. C
5. I
6. I
7. I
8. C
9. C
10. I

Reading Comprehension

Part A

1. F ...so she gathered a **massive** pile of beans for her cache.
2. T
3. T
4. T
5. F ... Mary had a **paltry** amount of food.

Part B

1. Beth's primary job was to gather food.
2. She thought that food would just come to her, and she wouldn't have to work.
3. Mary not having anything to eat.
4. Mary took the bag and went to work gathering beans.
5. She knew her sister was right.

Unit 2

Exercise 1

1. a
2. a
3. d
4. b
5. d

Exercise 2

1. prairie
2. rugged
3. arid
4. moisture
5. fast
6. cathedral
7. abundant
8. scarce
9. oath
10. eligible

Exercise 3

1. I
2. I
3. C
4. C
5. C

Exercise 4

1. arid
2. inland
3. drought
4. abbey
5. nonetheless
6. speculated
7. ample
8. adjoined
9. ragged
10. deprived

Reading Comprehension

Part A

1. T
2. T
3. F ...had to **help** the families nonetheless.
4. T
5. T

Part B

1. The abbot said, "All were eligible."
2. When the monks grumbled, the young monk speculated that if more families came, then they wouldn't make it through the winter.
3. The monks fasted and slept in the churchyard that adjoined the cathedral so that the families would have enough food and shelter.
4. The monks had taken an oath to help those that need help.
5. They learned that sometimes helping others means you must give more help than you first expected.

Unit 3

Exercise 1

1. b
2. d
3. c
4. a
5. d

Exercise 2

1. b
2. d
3. a
4. d
5. c
6. a
7. c
8. a
9. b
10. d

Exercise 3

1. I
2. I
3. C
4. C
5. C
6. I
7. C
8. I
9. I
10. C

Exercise 4

1. mythology
2. asserts
3. theoretical
4. radioactive
5. cognitive
6. celestial
7. diploma
8. relativity
9. keen
10. bachelors

Reading Comprehension

Part A

1. T
2. F ...the movements of celestial objects and how to harness the power of radioactive substances .
3. T
4. F ... geology **didn't** give the bachelor a wonderful feeling
5. F **Helping others**, not his cognitive talents, had ...

Part B

1. As soon as he had received his diploma, he asserted to everyone he met that he was the smartest person in town.
2. One day while strolling through the town, the bachelor witnessed a collision between two cars.
3. The bachelor felt the best he had in his entire life.
4. Despite his analytic abilities, he failed to notice he was missing something very important in his life.
5. Besides a brain, the bachelor realized that you must also have a heart.

Unit 4

Exercise 1

1. c
2. b
3. a
4. d
5. c
6. a
7. d
8. b
9. c
10. a

Exercise 2

1. I
2. C
3. I
4. I
5. C
6. C
7. I
8. I
9. C
10. C

Exercise 3

1. b
2. c
3. a
4. d
5. c

Exercise 4

1. incentive
2. transaction
3. legislated
4. bribed
5. retail
6. administrator
7. headquarters
8. corrupt
9. legitimate
10. revenue

Reading Comprehension

Part A

1. F Mr. Pig was an administrator...
2. F ...made to the factory were **not** legitimate.
3. T
4. F ...disposing of the factory's rubbish in the **river**.
5. F ...created **more** revenue.

Part B

1. His boss told him, “If the factory makes more money, then you will too.”
2. After Pig automated his factory, the other animals had no jobs.
3. According to the officials, Pig manipulated the law in order to get more money.
4. When all transactions stopped, the factory lost money, and Pig lost his job.
5. The stores could no longer sell goods at retail because the machines didn't make products as well as the workers, and customers were disappointed with the factory's merchandise.

Unit 5

Exercise 1

1. d
2. a
3. d
4. b
5. c
6. a
7. c
8. b
9. d
10. d

Exercise 2

1. terminal
2. extract
3. impulse
4. subsequent
5. assess
6. ongoing
7. essence
8. fabulous
9. astonished
10. publicity

Exercise 3

1. haste
2. significance
3. molecules
4. commenced
5. proximity
6. latter
7. synthetic
8. assess
9. remedy
10. pharmaceutical

Reading Comprehension

Part A

1. T
2. T
3. F ...The infection caused by the bacteria he was working on was terminal.
4. T
5. F Whenever the **fungus was close to** the...

Part B

1. In his haste to go on vacation, Alexander Fleming left his laboratory in a mess.
2. The significance of the fungus was that it could kill the bacteria.
3. While he was cleaning, he had an impulse to examine the fungus.
4. The scientist extracted molecules from the fungus.
5. The discovery received a lot of publicity.

Unit 6

Exercise 1

1. d
2. a
3. b
4. c
5. d

Exercise 2

1. b
2. c
3. a
4. c
5. c
6. a
7. d
8. b
9. a
10. b

Exercise 3

1. I
2. C
3. C
4. I
5. C
6. C
7. I
8. I
9. C
10. C
11. C
12. I
13. I
14. C
15. C
16. I
17. I
18. C
19. C
20. C

Reading Comprehension

Part A

1. T
2. F Bob implemented a plan to **return home to his spouse and children**.
3. F **His shoulder injury** impaired his ability to carry the materials.
4. T
5. T

Part B

1. Insight about the island and finding something to help him escape.
2. Because he wanted to make it home.
3. He dragged tree limbs and vines.
4. By keeping a good attitude.
5. He believes that optimism and ambition make anything possible.

Unit 7

Exercise 1

1. temperate
2. Celsius
3. parasite
4. aquatic
5. bizarre
6. companion
7. biosphere
8. ecology
9. vulnerable
10. feat

Exercise 2

1. tolerance
2. repetitive
3. prominent
4. nucleus
5. coarse

Exercise 3

1. I
2. C
3. C
4. I
5. I
6. C
7. I
8. C
9. C
10. I
11. I
12. C
13. C
14. C
15. I
16. I
17. I
18. C
19. I
20. C

Reading Comprehension

Part A

1. F Protists have a high tolerance for **extreme** conditions.
2. T
3. F A protist splits its **own** nucleus in fission.
4. T
5. T

Part B

1. The protist could be comfortable in water that was 150 degrees Celsius.
2. Protists were the first life form on Earth.
3. A protist releases nitrogen gas.
4. It swims up to one and swallows it whole.
5. A protist undergoes the reproductive process of fission

Unit 8

Exercise 1

1. a
2. c
3. b
4. c
5. a

Exercise 2

1. hostile
2. dominate
3. misconception
4. culinary
5. medication
6. prescription
7. edible
8. peel
9. malnutrition
10. intake

Exercise 3

1. c
2. d
3. b
4. a
5. c

Exercise 4

1. I
2. C
3. C
4. C
5. I
6. C
7. C
8. I
9. I
10. I
11. C
12. I
13. I
14. C
15. C

Reading Comprehension

Part A

1. T
2. F The hostile **army** wanted to dominate and oppress the people.
3. T
4. F The doctor showed the woman a dense patch of **edible plants**.
5. F The woman gave the doctor a ceramic bowl to show **her thanks**.

Part B

1. He wanted to use a new medication to treat the sick people.
2. She thought bread and water would be enough for him.
3. He wanted her to increase her son's intake of vegetables.
4. He gave her a prescription for pain medicine.
5. He wanted her to help her son stay healthy.

Unit 9

Exercise 1

1. b
2. a
3. b
4. c
5. c

Exercise 2

1. c
2. a
3. d
4. c
5. b

Exercise 3

1. b
2. d
3. a
4. c
5. a

Exercise 4

1. C
2. I
3. C
4. I
5. C

Exercise 5

1. peninsula
2. diminish
3. dependence
4. drawbacks
5. proportion
6. components
7. impose
8. refuted
9. spectacular
10. benevolent

Reading Comprehension

Part A

1. F The mayor of Netherton **didn't want** Joseph to impose his radical fad on the town.
2. T
3. F The mayor of Wilton **couldn't refute** the fact that the machine had drawbacks.
4. T
5. T

Part B

1. A large proportion of the people worked in weaving.
2. Cloth made by hand will soon be obsolete.
3. If he bought the machine, the people would lose their jobs.
4. He realized the machine could bring money and prestige.
5. Nobody bought the poor cloth from Netherton anymore.

Unit 10

Exercise 1

1. b
2. a
3. c
4. a
5. a

Exercise 2

1. d
2. a
3. b
4. b
5. b
6. c
7. d
8. b
9. a
10. d

Exercise 3

1. C
2. C
3. I
4. I
5. C
6. I
7. C
8. C
9. I
10. I

Exercise 4

1. soy
2. precaution
3. Accountants
4. monetary
5. preliminary
6. saturated
7. financed
8. capitalist
9. indifferent
10. dedicate

Reading Comprehension

Part A

1. T
2. F Bill was indifferent about the **company's** success.
3. F Bill irrigated his crops as a precaution for the upcoming **dry** summer.
4. T
5. F ...and **planted** soy and cabbage.

Part B

1. "You're crazy!"
2. Bill had contempt toward his job.
3. Bill was happy.
4. Buying land and tools
5. The simplicity of a life on a farm

Unit 11

Exercise 1

1. b
2. a
3. c
4. a
5. d

Exercise 2

1. biography
2. acute
3. aggression
4. virtue
5. narrated
6. partiality
7. outdated
8. legacy
9. notorious
10. compel

Exercise 3

1. I
2. C
3. I
4. C
5. C
6. I
7. C
8. I
9. C
10. I
11. I
12. C
13. I
14. C
15. I
16. C
17. C
18. I
19. C
20. C

Reading Comprehension

Part A

1. T
2. T
3. F It was inevitable that Beethoven would lose his **hearing** altogether.
4. T
5. F Beethoven's legacy lives on because great music **never becomes** outdated.

Part B

1. The young Beethoven developed a partiality for classical music.
2. He first learned to play the piano when he was five.
3. He began to cry.
4. His passion for music compelled him to keep performing.
5. It was one of the finest in history.

Unit 12

Exercise 1

1. c
2. a
3. b
4. c
5. a

Exercise 2

1. consecutive
2. masculine
3. compatible
4. muscular
5. undergraduate
6. tattoo
7. posture
8. symmetry
9. ignorance
10. crude

Exercise 3

1. C
2. C
3. I
4. C
5. C
6. C
7. I
8. C
9. I
10. C
11. I
12. I
13. C
14. C
15. C
16. I
17. C
18. I
19. I
20. C

Reading Comprehension

Part A

1. T
2. F John laughed at **Mark's** ignorance.
3. T
4. T
5. F John was an undergraduate who studied **history** and anthropology.

Part B

1. They were applauded for their hard work.
2. He thought he could build a good statue.
3. John told him what Tut looked like.
4. Mark conferred with John about every detail.
5. When we put our talents together, we are capable of greatness.

Unit 13

Exercise 1

1. a
2. b
3. a
4. a
5. b

Exercise 2

1. brook
2. consumption
3. pedestrians
4. escort
5. hound
6. faculty
7. spectators
8. facility
9. impersonal
10. considerate

Exercise 3

1. b
2. d
3. c
4. d
5. d

Exercise 4

1. hounds
2. crust
3. spectator
4. ornaments
5. criteria
6. sanctuary
7. faculty
8. heap
9. brook
10. entitle

Reading Comprehension

Part A

1. F Elvis possessed the criteria to be a **great racing dog**.
2. T
3. T
4. F In the interior the facility, there was a heap of **bones** and bread crusts for consumption.
5. T

Part B

1. His faculties were not as strong as they used to be.
2. Elvis was entitled to a better life.
3. He never lost a race in the northern hemisphere.
4. Elvis was escorted to a beautiful facility.
5. There was a sign on the external door that said, "Dogs Welcome!"

Unit 14

Exercise 1

1. c
2. a
3. c
4. b
5. a
6. b
7. a
8. d
9. b
10. a

Exercise 2

1. b
2. a
3. a
4. c
5. b

Exercise 3

1. I
2. I
3. C
4. C
5. C
6. C
7. I
8. I
9. C
10. C
11. C
12. I
13. I
14. C
15. C
16. C
17. C
18. I
19. C
20. C

Reading Comprehension

Part A

1. T
2. F At first, Sam is a **skeptic**. He thinks the assignment will be easy.
3. F When Sam goes into the kitchen, he can't read the newspaper.
4. T
5. F Without his sense of sight, Sam has worse **spatial** awareness and isn't able to **coordinate** his movements easily.

Part B

1. According to the teacher, the **premise** of the experiment is to help the students understand what it's like to be blind.
2. Sam realized how important hearing was for blind people.
3. Sam wasn't able to perform **simultaneous** activities because he had to make sure he was safe first.
4. Sam noticed that the bud seemed to be covered with **wax**.
5. It showed him sight was an **asset** that should be appreciated and taught him to **revere** the talents of blind people.

Unit 15

Exercise 1

1. c
2. b
3. c
4. d
5. a

Exercise 2

1. inferred
2. adequate
3. innate
4. facilitate
5. pouch
6. update
7. fleet
8. saturated
9. mast
10. inflated

Exercise 3

1. b
2. a
3. c
4. c
5. a
6. b
7. a
8. c
9. d
10. c

Exercise 4

1. I
2. I
3. I
4. C
5. C

Reading Comprehension

Part A

1. T
2. T
3. F When Ernest saw the man standing next to the mast, he decided to **help him out of his dilemma**.
4. T
5. F Ernest had the innate desire to **help others**.

Part B

1. There was an elaborate painting of a naval battle on the side of his boat.
2. Their clothes were saturated with seawater.
3. Ernest thought the boy was suffering from nausea.
4. There were several large fish in a pouch in the boat.
5. Ernest learned it better not to offer help unless it was asked for.

Unit 16

Exercise 1

1. d
2. c
3. a
4. b
5. b

Exercise 2

1. courtyard
2. chaotic
3. corresponded
4. cited
5. fraud

Exercise 4

1. C
2. I
3. C
4. I
5. C
6. C
7. I
8. C
9. C
10. I
11. C
12. I
13. I
14. C
15. I

Exercise 3

1. b
2. d
3. a
4. b
5. a

Reading Comprehension

Part A

1. F There is no archeological evidence that the Chinese actually made parachutes.
2. F A Da Vinci drawing of a parachute corresponds with modern parachute design.
3. T
4. F He used two umbrellas to restrict his speed as he traveled to the ground.
5. T

Part B

1. Sebastian used umbrellas because he had a small budget.
2. Sebastian thought that a parachute would restrict the jumper from gaining too much speed as they fell.
3. Sebastian jumped off a tall building on a French estate and landed safely in the courtyard.
4. Jean-Pierre was a proponent of using parachutes to jump out hot air balloons instead of using them to jump out of burning buildings.
5. Jean-Pierre first used the parachute when he had a chaotic experience and the balloon he was riding in burst.

Unit 17

Exercise 1

1. b
2. d
3. a
4. c
5. b

Exercise 2

1. a
2. c
3. b
4. b
5. b
6. a
7. c
8. c
9. a
10. b

Exercise 3

1. graduated
2. donor
3. tuition
4. stimulus
5. implicated
6. graffiti
7. chronic
8. discipline
9. gossip
10. terminate

Exercise 4

1. C
2. I
3. I
4. C
5. I
6. C
7. I
8. C
9. C
10. C
11. I
12. C
13. I
14. C
15. C

Reading Comprehension

Part A

1. F The principal hung the painting in front of the office as a stimulus for the students to play sports.
2. T
3. F Billy was implicated because a fellow student said she **saw him do it**.
4. T
5. F The principal threatened to terminate Billy's education if his parents didn't pay for the painting.

Part B

1. The principal said that Billy was a chronic liar.
2. His suspicion was that the tape from the security cameras would show who really did the crime.
3. The videotape showed another boy leaving graffiti on the painting, holding a knife by the shaft and stabbing it, then using the knife to sever the string that held it up.
4. The attorney suggested that the boy responsible needed discipline.
5. Billy said he wanted to major in law and became an attorney so he could be a guardian of justice like Mr. Meyers.

Unit 18

Exercise 1

1. d
2. a
3. c
4. a
5. c

Exercise 2

1. b
2. b
3. a
4. c
5. d
6. c
7. a
8. a
9. c
10. d

Exercise 3

1. b
2. b
3. d
4. b
5. a
6. d
7. c
8. a
9. a
10. c

Exercise 4

1. C
2. I
3. C
4. I
5. C

Reading Comprehension

Part A

1. T
2. F The prisoner was led from the **compound** to the **arena**.
3. F While he meditated, the soldier was **not distracted** by his opponent.
4. F The king gave the brave soldier amnesty.
5. T

Part B

1. The captive seemed like he was dumb because he was quiet.
2. Making captives fight one another was commonplace during the reign of the enemy king.
3. His opponent was skilled in the realm of sword fighting.
4. The soldier was nicked on the cheek.
5. The quiet soldier proved that peace can conquer violence.

Unit 19

Exercise 1

1. b
2. c
3. d
4. a
5. a

Exercise 2

1. secondhand
2. dock
3. distort
4. fore
5. accordingly
6. context
7. intricate
8. overlap
9. designate
10. grease

Exercise 3

1. C
2. C
3. I
4. I
5. C
6. I
7. I
8. C
9. I
10. I
11. C
12. C
13. C
14. I
15. C
16. C
17. I
18. C
19. I
20. C

Reading Comprehension

Part A

1. F Jane thought she would precipitate a disaster if she **made** her frequent mistakes.
2. T
3. F Jane put grease on the intricate **motor's gears**.
4. T
5. T

Part B

1. She had to steer the boat back to the dock to find help.
2. She pulled up the anchor with all of her might.
3. They painted the name on the fore of the ship
4. She was trying to offset the wind.
5. It was to prove to her that she was capable and important.

Unit 20

Exercise 1

1. b
2. b
3. a
4. c
5. a

Exercise 2

1. viral
2. antibiotic
3. database
4. ratio
5. phase
6. spiral
7. magnet
8. input
9. prevalent
10. immune

Exercise 3

1. prevalent
2. phase
3. viral
4. antibiotics
5. complement
6. input
7. database
8. pinch
9. metabolism
10. spiral

Exercise 4

1. C
2. I
3. C
4. C
5. I
6. C
7. I
8. C
9. C
10. I

Reading Comprehension

Part A

1. T
2. F Chips express the aggregate number of immune and **infected** cells in a ratio.
3. T
4. T
5. F Putting **microchips** in humans is becoming more prevalent.

Part B

1. The special magnet copies the chip's data.
2. Microchips hold about the same amount of data as most computers.
3. The next phase of the process involves putting it underneath the person's skin.
4. Microchips scan the patient's body.
5. Medicine and computer technology complement each other.

Unit 21

Exercise 1

1. a
2. a
3. a
4. c
5. b

Exercise 2

1. b
2. d
3. b
4. c
5. c
6. d
7. d
8. c
9. b
10. a

Exercise 3

1. I
2. I
3. I
4. I
5. C
6. C
7. I
8. I
9. C
10. I
11. C
12. C
13. C
14. I
15. I
16. C
17. I
18. I
19. C
20. C

Reading Comprehension.

Part A

1. F The girls looked like clones, **and** they used **the same** colloquial language.
2. F ... Katie was **a linguist** and Alice ...
3. T
4. F Alice was astounded when she saw Katie wearing **nice clothes**.
5. T

Part B

1. Alice wasn't interested in French.
2. Alice felt very messy next to her.
3. In the past they'd always told each other everything in detail.
4. Before their birthday, they'd talk all night long.
5. It's totally plausible for twins to have different interests.

Unit 22

Exercise 1

1. a
2. b
3. b
4. c
5. a

Exercise 2

1. manufactures
2. mechanisms
3. administration
4. cholesterol
5. deceptive
6. explicit
7. coalition
8. prone
9. framework
10. straightforward

Exercise 3

1. C
2. C
3. I
4. C
5. I
6. C
7. I
8. C
9. C
10. C
11. I
12. C
13. C
14. I
15. C
16. I
17. C
18. I
19. C
20. I

Reading Comprehension

Part A

1. F ... **manufactured drugs to treat** diabetes and high cholesterol.
2. T
3. T
4. T
5. F After the company minimized **air pollution**, the motto became apt.

Part B

1. "Make the Earth a better place."
2. Jack stood up to give a speech.
3. We can fix things if we all work together.
4. The workers threatened to quit.
5. Since I can't afford to lose all my workers, I guess we'll just have to fix things.

Unit 23

Exercise 1

1. b
2. d
3. a
4. b
5. a
6. c
7. d
8. c
9. d
10. a

Exercise 2

1. d
2. c
3. b
4. b
5. d
6. a
7. b
8. c
9. a
10. c

Exercise 3

1. a
2. c
3. c
4. a
5. b

Exercise 4

1. crescent
2. roamed
3. craters
4. breadth
5. fragment
6. atom
7. embedded
8. solitary
9. radiates
10. status

Reading Comprehension

Part A

1. F ...through the debris of broken **asteroids**.
2. T
3. F The **tail** shined with...
4. T
5. T

Part B

1. While roaming through the gloom of the galaxy, the little rock felt sad.
2. The moons had craters and shiny crescents.
3. The circumference of the planet was hundreds of times larger than the breadth of the small rock.
4. The little fragment of rock was filled with despair because he was surrounded by beauty and greatness, yet he was just a small and ugly rock.
5. The tail looked like a galactic cape.

Unit 24**Exercise 1**

1. a
2. d
3. c
4. b
5. a

Exercise 2

1. employs
2. expelled
3. furnished
4. hygiene
5. lease
6. mend
7. personnel
8. plumbing
9. trendy
10. utility

Exercise 3

1. I
2. C
3. C
4. I
5. C
6. I
7. I
8. I
9. C
10. C
11. I
12. C
13. I
14. C
15. C
16. I
17. I
18. C
19. C
20. C

Reading Comprehension**Part A**

- 1 F If the tenants didn't pay the lease, the landlord could not pay his mortgage and...
2. T
3. T
4. F The **carpenter** mended...
5. T

Part B

1. In addition to dressers, the tenants furnished some of the apartments with new beds and chairs.
2. If the landlord did not conform to the city's mandatory hygienic standards, his tenants would have to leave by the end of the month.
3. He had requested an extension, but the city denied it.
4. The tenant who had worked for the city's utilities repaired the building's plumbing.
5. When they were done, all of the people dispersed, and the landlord went home to rest.

Unit 25

Exercise 1

1. a
2. b
3. b
4. c
5. a

Exercise 2

1. canyon
2. fatigue
3. stereotype
4. primitive
5. trail
6. aesthetic
7. termites
8. twig
9. creek
10. welfare

Exercise 3

1. a
2. c
3. d
4. a
5. c
6. d
7. b
8. a
9. a
10. d

Exercise 4

1. twigs
2. sticky
3. primitive
4. primates
5. fatigue

Reading Comprehension

Part A

1. F The executive **did not care** about...
2. T
3. T
4. F The executive walked up the **steep** incline of the jungle's hills.
5. F The executive's stereotype of the primate was **wrong**.

Part B

1. The honey on the twig that made it sticky enough to capture termites.
2. Fatigue and hunger weakened him.
3. Because he had a bias against the primitive ways of the monkey, he had gone hungry.
4. He used the twig like it was a drill.
5. He never perceived that his arrogant attitude was the cause of all his problems.

Unit 26

Exercise 1

1. b
2. a
3. b
4. c
5. a

Exercise 2

1. globe
2. behalf
3. rite
4. overview
5. provided
6. loaf
7. inward
8. relevant
9. oracles
10. orbit

Exercise 3

1. a
2. b
3. d
4. a
5. c

Exercise 4

1. previous
2. oracle
3. horizontal
4. preview
5. loaf
6. inward
7. hum
8. provide
9. stall
10. glacier

Reading Comprehension

Part A

1. T
2. T
3. F In Dano's summary, he told Cosmo to keep his body horizontal against the winds of the Pacific Ocean.
4. F **Cosmo** flapped his wings and orbited the globe.
5. F Cosmo hummed a tune while he flew and enjoyed the view.

Part B

1. Cosmo's inward thoughts about falling were no longer relevant.
2. Dano told Cosmo that the mountain tops will look like loaves of bread.
3. "I'll do my best."
4. The rivers of the world would look like pieces of blue string.
5. He declared Cosmo a man.

Unit 27

Exercise 1

1. a
2. c
3. c
4. b
5. a

Exercise 2

1. therapy
2. biological
3. fantasy
4. adapt
5. cellular
6. rigid
7. dynamic
8. pioneer
9. sequence
10. revived

Exercise 3

1. C
2. C
3. I
4. I
5. C
6. C
7. I
8. C
9. I
10. C
11. C
12. I
13. I
14. I
15. C
16. I
17. C
18. I
19. I
20. C

Reading Comprehension

Part A

1. F Internal organ transplants were a fantasy **before** 1954.
2. F **Dr. Murray** was a pioneer of new surgical procedures.
3. T
4. T
5. T

Part B

1. Robert's working kidney was substituted for Richard's bad one.
2. They had the exact same biological traits and cellular features.
3. Doctors prescribed physical therapy to revive Richard's strength.
4. The surgeons made minimal cuts in the twins' sides.
5. Richard was a healthy, happy person.

Unit 28

Exercise 1

1. b
2. b
3. c
4. a
5. a

Exercise 2

1. b
2. c
3. d
4. a
5. b
6. a
7. a
8. b
9. d
10. c

Exercise 3

1. I
2. C
3. I
4. I
5. C
6. C
7. I
8. I
9. I
10. C
11. C
12. C
13. I
14. C
15. I
16. C
17. C
18. I
19. C
20. C

Reading Comprehension

Part A

1. T
2. T
3. F If Joe wrote an autobiography, he would write **that this was the happiest day of his life.**
4. T
5. F When he opened the door, he saw a beautiful woman.

Part B

1. Joe thought the naughty neighborhood children were playing a trick on him.
2. He took out some stationery to write a letter to the zoo.
3. He bought healthy food for them.
4. He probed Joe to learn why he spent his money on the zoo instead of on himself.
5. He would describe this day as the happiest day of his life.

Unit 29

Exercise 1

1. a
2. b
3. a
4. b
5. a

Exercise 2

1. tusks
2. antique
3. monarch
4. Majesty
5. applicants
6. register
7. authentic
8. refund
9. fossil
10. artifact

Exercise 3

1. d
2. a
3. b
4. d
5. b

Exercise 4

1. tusk
2. authentic
3. recruit
4. punctual
5. chronology
6. fossil
7. excerpt
8. lyric
9. epic
10. renown

Reading Comprehension

Part A

1. T
2. T
3. F **Jen** bumped into the fossil of an authentic elephant tusk.
4. F Jen was chosen because she was friendly, punctual, and had **a great attitude**.
5. T

Part B

1. Jen hoped that the rest of the tour would go better.
2. Jen wanted to talk about the chronology of Ancient Egypt.
3. She sneezed and tore a page of the epic.
4. Jen thought she was a horrible tour guide.
5. Hard work

Unit 30

Exercise 1

1. b
2. b
3. b
4. a
5. c
6. a
7. b
8. a
9. b
10. b

Exercise 2

1. sociable
2. tramped
3. crafted
4. rigged
5. merged

Exercise 3

1. d
2. c
3. a
4. a
5. b
6. b
7. c
8. a
9. d
10. d

Exercise 4

1. I
2. C
3. I
4. I
5. C
6. C
7. I
8. C
9. C
10. I

Reading Comprehension

Part A

1. T
2. F ... by how **high the water had risen**.
3. T
4. T
5. F ... reunion with **her dog and cow**.

Part B

1. The man turned into a hybrid of a human and a fish.
2. She was overwhelmed by how high the water had risen.
3. He asked for the first living thing that crosses the bridge.
4. She shivered because she realized that he had taken advantage of her innocence and rigged a trap for her.
5. He called her a “crook.”